

Using DoodleMaths as a premium resource within an independent school

Case Study: Talbot Heath School for Girls



Talbot Heath School takes pride in being 'one of the most innovative and influential independent schools in the UK' (i25 Excellence Award). The school uses DoodleMaths as part of their EdTech strategy to raise attainment.

We talk to Sarah Breeze, Assistant Head of Talbot Heath School, about using DoodleMaths as a learning resource.



1 Has DoodleMaths had a positive impact on attainment in your school?

DoodleMaths forms a prominent role in our maths teaching as it complements the national curriculum really well. Since implementing DoodleMaths, we have noticed a significant increase in maths confidence throughout the school.

A pupil who joined us last September had low confidence in maths and achieved a CAT score of less than 100 at the start of the year. We noticed that they enjoyed using DoodleMaths for ten minutes a day (they always asked if they could do more!), and by the middle of the year, they scored above 110 in another maths test.

2 What other benefits have you found from using DoodleMaths?

One of the key things I focus on is for our pupils to enjoy and feel confident in maths. DoodleMaths has been instrumental in this.

DoodleMaths is engaging and very child-friendly. If I have a spare 10 minutes at the end of a lesson, I tell my pupils that they can go on DoodleMaths and they all cheer! If children are enjoying using a resource then I believe that they are learning in a beneficial way.

3 Has DoodleMaths benefited teachers in your school?

The technology has also been well adopted by teachers. It's easy to use and teachers do not have to set work as it is automatically set by the programme itself, reducing human error when it comes to providing targeted learning for each pupil.

They also like how easy it is to track progress, monitor how pupils are doing according to age-related expectations and view gaps in their knowledge. This facility has enabled us to build a dedicated programme to support children's learning in class.

4 Has DoodleMaths had a positive impact on the school community?

Massively so! It's become part of our school culture. We reward Doodlers in assemblies and celebrate their hard work on display boards around the school.

We also run a DoodleMaths lunchtime club and our pupils enjoy joining in with the challenges run by DoodleMaths over the school holidays.