

# Supporting and extending in-class learning

Case study: Tatchilla Lutheran College



Tatchilla Lutheran College is an independent, co-educational school located in McLaren Vale, South Australia. They have over 1,000 students ranging from 5 to 18 years old.

We talk to Tommy Scott, a junior school teacher, who was responsible for the roll-out and implementation of DoodleMaths in Years 3 and 4.

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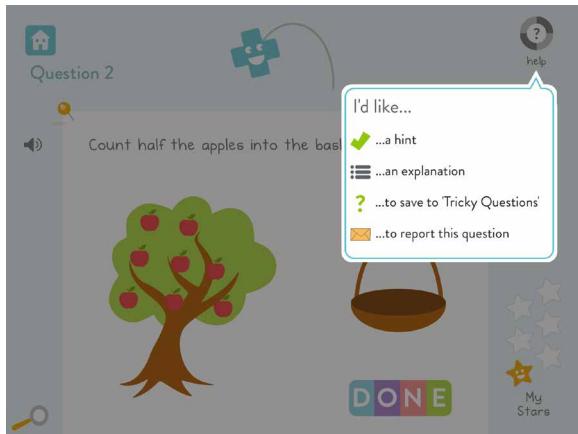
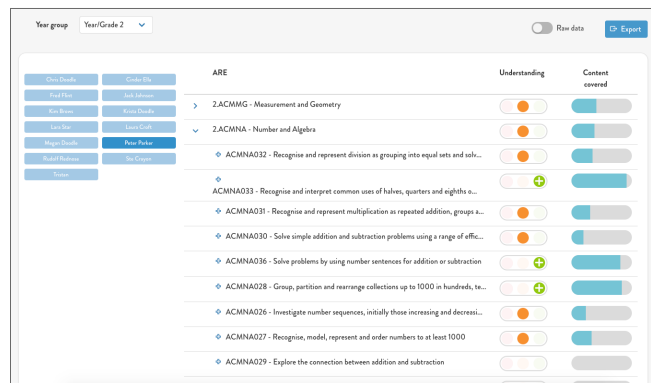
## What were you looking for when you found DoodleMaths?

Something personalised for our learners so that they can fill gaps in their learning or extend their learning.

2

## How do you use DoodleMaths with your class?

We use it for 10 minutes to begin our day or sometimes it is incorporated into lessons using the extras section or as an earlier finisher activity.



4

## What is your favourite feature of the student app?

I think the tricky questions section is very beneficial for students to build confidence in areas where they may lack confidence. It gives adults great insight into their learning.

3

## Three benefits of using DoodleMaths:

1. Students revisiting concepts throughout the year so it is fresh in their mind when we begin looking at it in class.
2. Using the extras feature to consolidate student learning.
3. Working through concepts that students find difficult after they have placed the questions in their 'tricky questions' box.

5

## What is your favourite feature on the Teacher Dashboard?

The teacher dashboard is very easy to use and gives you excellent data about your students.